



New Entrant Enrolment Information



Riwaka School

HE WAKA EKE NOA

We're all in this together



Background & Values

The school was founded in 1848. It is one of the ten oldest schools in New Zealand. The land was once a swamp, named Tureauraki. The meaning of the name of the township Riwaka comes from the māori riu = interior or bilge; waka = canoe, which can be translated as the hull of the waka. We are located near the Riuwaka River.

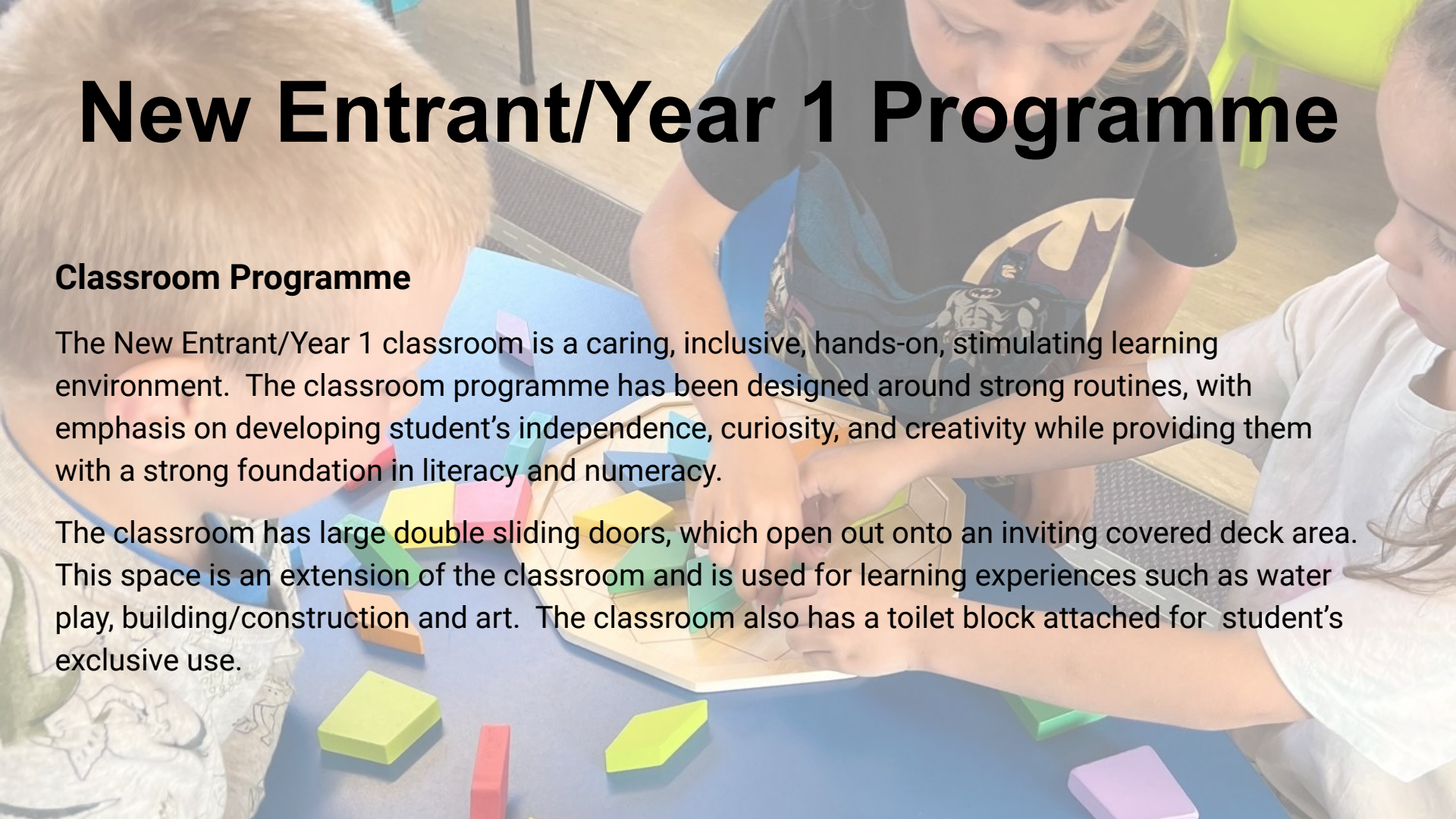
At Riwaka School, we want all students to develop a lifelong love of learning and have the skills to enable them to confidently and competently paddle their own waka.

Our goal is to develop the child's full potential so that each is happy and confident in their abilities, are caring and tolerant towards others and are able to lead full lives in an ever changing global and technological world.

Learning is underpinned by the following values:

- We self manage**
- Actively respect**
- Keep engaged**
- Adjust to change**

New Entrant/Year 1 Programme

A photograph of three children sitting around a table, engaged in a hands-on learning activity. They are using colorful geometric blocks (cubes, prisms, and pyramids) to build a structure on a wooden board. The child on the left is a young boy with blonde hair, wearing a white t-shirt. The child in the middle is a girl with blonde hair, wearing a dark t-shirt with a Batman logo. The child on the right is a girl with brown hair, wearing a white t-shirt. The table is covered with a blue cloth, and the background shows a wooden floor and a green chair.

Classroom Programme

The New Entrant/Year 1 classroom is a caring, inclusive, hands-on, stimulating learning environment. The classroom programme has been designed around strong routines, with emphasis on developing student's independence, curiosity, and creativity while providing them with a strong foundation in literacy and numeracy.

The classroom has large double sliding doors, which open out onto an inviting covered deck area. This space is an extension of the classroom and is used for learning experiences such as water play, building/construction and art. The classroom also has a toilet block attached for student's exclusive use.



Structured Literacy

**DMIC (Developing
Mathematical Inquiring
Communities):**

**PB4L (Positive Behaviour for
Learning):**

Experiences/EOTC:

**Perceptual Motor Programme
(PMP):**

Swimming:

Whole school implementation of a structured approach to literacy learning. Students build a foundation of letter and sound correspondences, decode (read) and encode (write) words, while being exposed to a print rich environment through shared stories and read alouds.

A consistent approach across Riwaka School, building on student's mathematical knowledge and understanding. Focus is on meaningful contexts, justification and elaboration of mathematical thinking/knowledge.

Is a school-wide framework implemented to build a school culture where positive behaviour and learning is a way of life.

Provide meaningful and engaging learning experiences both inside and outside the classroom.

Delivered to our New Entrant/Year 1 students to develop motor skills such as: Balance, hand/eye coordination, rhythm, directionality, space awareness and fitness.

Daily swimming lessons in Terms 1 and 4 (provided by our qualified swimming instructor) in our stunning 25m heated swimming pool.



Playground:

Our junior students have two playgrounds to enjoy. These include a boat for imaginative and creative play, a sandpit, swings and an inflatable bouncy pillow. We also have a pump track and courts which are used for scooters and biking.

Library:

Riwaka School has a well stocked library with titles which encourage and develop students' love of reading and literature. We are proud to have a dedicated librarian to oversee our collection.

Buddies:

Junior students are partnered with a senior student when they enter school. Developing a tuakana/teina buddy relationship. An older or more expert tuakana helps and guides a younger or less expert teina.

Kapahaka:

Students learn to perform a variety of waiata with the support of local kaumatua. Te reo Māori is used and taught in class.

Other Learning Opportunities:

Outside providers support our school by providing a wide variety of experiences. These include: Sport Tasman, Mako Development Programme, Cricket through the Nelson Community Cricket Officer, Community Police Programmes and Life Education Trust.

Summary

Our New Entrant/Year 1 programme continues to build on student's early learning skills developed in the ECE setting, enabling them to access the formal learning of the primary curriculum.

We offer 2 pre-entry visits (1 half day and 1 full day) prior to your child starting full time.

These visits are an opportunity for your child to become familiar with their classroom, routines, expectations and the school environment.

You will also have the opportunity to meet with either our school Principal/Deputy Principal and the classroom teacher.

On their first day onwards (after the pre-entry visits are completed) New Entrant students will remain at school until 2:50pm, along with the other students in their class.

It is our pleasure to welcome your child to Riwaka School and to provide a smooth, caring and supportive transition from pre-school to school for you and your child.

Please contact the school office for more information: office@riwaka.school.nz